

APUSH at Hillcrest Meets the AP Standard!

Several years ago, College Board required all teachers of Advanced Placement classes across the country to submit a comprehensive syllabus delineating how the course was taught. If the syllabus was rejected, the school could not offer that class with the official “AP” designation. I am pleased to inform you that the syllabus below was accepted by College Board. This approved syllabus is the outline of the goals and expectations for this class. It includes assignments, grading criteria and scale, and resources.

AP U.S. History Syllabus

Introduction

The purpose of the APUSH course is to provide students with exposure to the broad scope of U.S. history. This course will include, but is not limited to, thorough coverage of a body of historical knowledge, an understanding of historical chronology, historiography, interpretation and analysis of data from primary source documents, and development of social studies skills. Students will be prepared to pass the AP U.S. History exam and to be successful in college.

Major Themes

The course will be structured around the following general themes:

1. Politics:

- Trace colonial and revolutionary heritage
- Identify American political traditions and the growth of democracy
- Examine the changing conceptions of citizenship
- Identify the factors leading to the development of the modern state
- Trace the evolution of civil rights
- Examine the elements involved in the emergence of the US as a world power
- Examine the development of a unique American national character

2. Economics & Globalization

- Trace the involvement of the U.S. with the rest of the world from the fifteenth century to the present
- Explore changes in trade, commerce and technology
- Consider the impact of colonialism, mercantilism, development of markets, and imperialism on the US. economy.
- Identify the effects of capitalist development, emergence of labor unions, global hegemony and outsourcing.

3. Geography & Environment

- Identify changes in ideas about use/abuse and conservation of natural resources
- Trace the impact of population growth, size and density; changes in birth, marriage and death rates, life expectancy and family patterns.

- Examine the social, economic and political effects of immigration and internal migration industrialization, pollution and the expansion of urban and suburban area.

4. Society, Culture & Reform

- Study the diversity of the American people and the interrelationships among the different racial and ethnic groups; recognize regional differences in identifying what it means to be an American.
- Examine the changing role of race and gender in US history
- Trace the reform movements as they apply to slavery and civil rights, temperance, education, labor, women’s rights, and gay rights, war, public health, and government.
- Trace the diverse and collective expressions through literature, art, philosophy, music, theater and film throughout U.S. history.
- Identify the development of popular culture and cultural conflict within American society.

Texts & Resources

Primary text:

Liberty Equality Power: A History of the American People – 3rd Edition Harcourt College Publishers
John Murrin, Paul Johnson, James McPherson, Gary Gerstle, Emily Rosenberg, Norman Rosenberg

Secondary texts:

The American Pageant – 11th Edition Houghton Mifflin Company
Thomas Bailey, David Kennedy, Lizabeth Cohen

Out of Many: A History of the American People – Revised 3rd Edition Prentice Hall
John Mack Faragher, Mari Jo Buhle, Daniel Czitrom, Susan Armitage

Primary Sources:

Liberty Equality Power – Documents package Volumes I & II
American Issues

Primary Sources in American History – Center for Learning

Our Documents: 100 Milestone Documents from the National Archives – Oxford University Press

Witness to America – Harper-Collins Publishers

The DBQ Project: Document Based Questions in American History

Selected primary sources from other sources

Music, movies and material culture:

- Selected music and songs from different eras
- Material culture – sugar cone from Williamsburg; tea & stamp; ration books & World War II newspapers; costuming from different eras
- Selected movies – critiques for extra credit

Activities and Assignments:

Summer assignment – Students are required to visit three museums or historical landmarks and complete a designated assignment which is due the first week of school. [Value: test grade]

Daily/Weekly assignments – 40% of the six weeks grade

- Chapter questions: Because this is an urban school that actively encourages open enrollment in AP classes, the primary text book has a reading level which is beyond the independent reading level of many of the students. These study questions are necessary to facilitate comprehension and reading for detail.
- Quotes – Students find quotes from designated time periods and explain their significance.
- Current events – Students submit current editorial cartoons with explanation and analysis.
- Quizzes – multiple choice chapter quizzes to check for understanding
- Miscellaneous class assignments – map activities; primary source analysis; cooperative group activities

Test/Essay assignments – 60% of the six weeks grade

- Six Weeks test – Multiple choice test of increasing length [60-80] questions, including questions from released AP exams
- Free Response Essays and DBQs – minimum of two per six weeks
- Projects – one per six weeks [Topic and type varies by year]
 Debate page Constitution project Colonial advertisement brochures
 Calendar Power point presentation World War II interviews

APUSH Syllabus: First Semester

Time Frame	Unit	Concepts/Themes	Assignments
1 st Six Weeks Weeks 1 - 3	When Worlds Collide: European Settlement of North America Text: <i>LEP</i> Chapters 1-3	<ul style="list-style-type: none"> • Pre-Columbian Societies • Spanish and French incursions • Here Come the English! New England, Middle , Chesapeake, Southern colonies Primary Source Options: <ul style="list-style-type: none"> • Inter Caetera • Hakluyt’s Reasons for Colonization • Mayflower Compact • Fundamental Orders of Connecticut/Connecticut Blue Laws • “I give and bequeath . . . “ - cooperative primary source lesson 	<ul style="list-style-type: none"> • Chapter questions [Chapters 1-3] • 2 quotes • 1 current event • Free response essay: c/c colonial regions • Quizzes • Project – colonial advertisement brochure
1 st Six Weeks	Provincial America Text: <i>LEP</i>	<ul style="list-style-type: none"> • Development of an American identity • Increasing regionalization • Development of colonial institutions • Great Awakening • French & Indian War 	<ul style="list-style-type: none"> • Chapter Questions [Chapters 4-6] • 1 quote • 2 current events • Essay: development

<p>Weeks 4-6</p>	<p>Chapters 4-6</p>	<ul style="list-style-type: none"> • Causes of the American Revolution • The fight for independence • Outlining a new nation <p>Primary Sources:</p> <ul style="list-style-type: none"> • Stamp Act crisis • Revere engraving of the Boston massacre • Declaration of Rights and Grievances • Declaration of Independence • Virginia Bill of Rights 	<p>of a distinctive American culture</p> <ul style="list-style-type: none"> • Quizzes • Six Weeks test
<p>2nd Six Weeks Weeks 1 – 2 2nd Six Weeks Weeks 1 – 2 [cont.]</p>	<p>Precedence: Establishing a new nation</p>	<ul style="list-style-type: none"> • Development of an American identity • Articles of Confederation to Constitution • Cultural and economic developments 1790-1820 • Hamilton, Jefferson and the birth of the first party system • Evolution of the presidency: Washington, Adams, Jefferson • Louisiana Purchase • War of 1812 – Economic independence <p>Primary source Options:</p> <ul style="list-style-type: none"> • Constitution • Federalist 10 • Land ordinance grid • Washington’s Farewell Address • Marbury v. Madison 	<ul style="list-style-type: none"> • Chapter questions [Chapters 7-8] • 1 quotes • 1 current event • Free response essay: Jefferson v Adams • Quizzes • Project – The Living Constitution: Constitutional analysis
<p>2nd Six Weeks Weeks 3 & 4</p>	<p>PEGS: 1820-1840s Text: LEP Chapters 9 - 11</p>	<ul style="list-style-type: none"> • Market revolution – transportation, industry, trade, • American System • Regional development • The first reform movements: slavery, temperance, education, gender <p>Primary Source Options:</p> <ul style="list-style-type: none"> • Declaration of Sentiments • Selected readings on the Lowell system • Dorothea Dix • 1849 handbill for runaway slaves • Temperance cartoons 	<ul style="list-style-type: none"> • Chapter Questions [Chapters 9 -11] • 1 quote • 1 current event • Quizzes
		<ul style="list-style-type: none"> • Missouri Compromise 	<ul style="list-style-type: none"> • Chapter questions –

		<p>Primary Source Options:</p> <ul style="list-style-type: none"> • South Carolina’s justification of secession • Emancipation proclamation • Kurz and Allison lithographs • Brady photographs • Brooks-Sumner cartoon • Dred Scott decision 	<ul style="list-style-type: none"> • Quizzes
<p>3rd Six Weeks</p> <p>Week 5</p>	<p>Rebuilding the Nation</p> <p>Text: LEP Chapter 17</p>	<ul style="list-style-type: none"> • From Lincoln to Johnson to Radical Reconstruction • Physical and emotional scars • Impeachment • Southern defiance and northern disinterest • Election of 1876 <p>Primary Source Options:</p> <ul style="list-style-type: none"> • Editorial cartoons • Freedmen’s Bureau enactment • Mississippi Black Code <p>Review for Semester Final</p>	<ul style="list-style-type: none"> • Chapter 17 Questions • In class timed writing – success or failure of Reconstruction • Primary source activity on Reconstruction cartoons
<p>3rd Six Weeks</p> <p>Week 6</p>		EXAMS	<p>Final Exam</p> <ul style="list-style-type: none"> • 100 + multiple choice questions • Essay option

Second Semester

<p>4th Six Weeks</p> <p>Weeks 1 - 3</p>	<p>Laying the Foundation for the 20th Century: The Gilded Age</p> <p>Text: LEP Chapters 18 – 20</p>	<ul style="list-style-type: none"> • Opening up the West – ranching, mining, lumber • The last Indian wars • The New South – fact or fiction? • Politics in the Gilded Age: a series of “one-term wonders” • Industrial boom <ul style="list-style-type: none"> Technology rules the day Robber barons of captains of industry Labor unions develop • Immigration <ul style="list-style-type: none"> New v. old Impact on urban development Developing ethnic communities 	<ul style="list-style-type: none"> • Chapter questions [Chapters 18 -20] • 2 quotes • 1 current event • Cooperative group activity on the frontier • Quizzes • Free response essay on immigration and urbanization • Project on the Gilded Age: power point presentation,
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		<ul style="list-style-type: none"> • Race and gender issues <p>Primary Source Options:</p> <ul style="list-style-type: none"> • Jacob Riis • Samuel Gompers • Andrew Carnegie • Assorted quotes from the period • Advertisement – buffalo robes • Fredrick Jackson Turner 	<p>calendar or debate page</p> <ul style="list-style-type: none"> • Cooperative group activity on labor unions
<p>4th Six Weeks</p> <p>Weeks 4-5</p>	<p>The Name of the Game is Change: Populism, Progressivism and Imperialism</p> <p>Text: LEP</p> <p>Chapters 21 & 22</p>	<ul style="list-style-type: none"> • Farm issues in the late 19th century – Grange and Farmers Alliances • Rise of the Populist Party • Free silver • From Populists to Progressives • Reform on a local state and national stage • The role of women in the Progressive movement • Left behind: African Americans Plessy and Jim Crow • Progressive presidents: Roosevelt, Taft, Wilson • Imperialism – why? • Spanish American War and its aftermath • Panama Canal <p>Primary Source Options:</p> <ul style="list-style-type: none"> • Cross of Gold Speech and cartoon • Triangle Shirtwaist fire • Margaret Sanger • DuBois, Washington and Garvey • Assorted cartoons on imperialism • Excerpts from <i>The Jungle</i> 	<ul style="list-style-type: none"> • Chapter questions [Chap. 21 & 22] • 1 current events • DBQ – the African American experience • Quizzes • Map activity on imperialism
<p>4th Six Weeks</p> <p>Week 6</p> <hr/> <p>5th Six Weeks</p> <p>Weeks 1 & 2</p>	<p>War and Society: World War I and the 1920s</p> <p>Text: LEP</p> <p>Chapters 23 & 24</p>	<ul style="list-style-type: none"> • Complete review of Gilded Age, Progressives, and Imperialism • “The gangs of Europe” – causes of World War I • Technology and War • Mobilizing the Home front • The 14 Points and the Treaty of Versailles • Business presidents • Birth of a consumer society • Urban lifestyle v. rural morality • Harlem Renaissance • Lost Generation 	<ul style="list-style-type: none"> • Six Weeks test • Chapter questions – [Chapters 23 & 24] • 1 quote • 1 current event • Free Response essay on the Treaty of Versailles • Quizzes

		<p>Primary Source Options:</p> <ul style="list-style-type: none"> • Trench warfare illustration • 14 Points • Jazz music • Jazz Age vocabulary • Immigration quota cartoon • WW I propaganda 	
<p>5th Six Weeks</p> <p>Weeks 3 & 4</p>	<p>The Great Depression</p> <p>Text: LEP Chapter 25</p>	<ul style="list-style-type: none"> • Causes of the Great Depression • Hoover – Wrong man for the times • FDR and the New Deal • The Alphabet Soup of Agencies • Minorities and the New Deal • Critics on the left and right • Did the New Deal Work? • The emergence of the welfare state • FDR and then imperial presidency <p>Primary Source Options:</p> <ul style="list-style-type: none"> • Quotes describing FDR • Huey Long reading • Margaret Bourke White photos • Music of the period 	<ul style="list-style-type: none"> • Chapter 25 questions • 1 quote • Free Response essay on the New Deal <p>Study sessions for the AP exam during lunch and after school</p>
<p>5th Six Weeks</p> <p>Weeks 4 & 5</p>	<p>World War II</p> <p>Text: LEP Chapter 26</p>	<ul style="list-style-type: none"> • Rise of the dictators • Overcoming isolationism and neutrality • Pearl Harbor changes everything! • Shoot'm Up! Bang! Bang! – Fighting the war in Europe and the Pacific • Home front Issues – propaganda, race, gender, unions, internment • Holocaust and Hiroshima • After the war – Yalta and Potsdam and the UN <p>Primary Source Options:</p> <ul style="list-style-type: none"> • World War II era newspapers • Photos and letters from the war • Propaganda • Lindbergh and the America Firsters 	<ul style="list-style-type: none"> • Chapter Questions [Chapter 26] • 1 current event • Quiz • Six Weeks Project: Interviewing individuals who lived during the war years <p>Study sessions for the AP exam during lunch and after school</p>
<p>5th Six Weeks</p> <p>Week 6</p>	<p>The Cold War Commences</p> <p>Text: LEP</p>	<ul style="list-style-type: none"> • The policy of containment and the Truman Doctrine • Korean War • Impact of containment at home – HUAC, blacklisting, McCarthyism 	<ul style="list-style-type: none"> • Chapter 27 Questions • Six Weeks Test • Full Mock AP

	Chapter 27	<ul style="list-style-type: none"> • Social changes – growth of the suburbs, race and gender issues • Brown Decision Primary Sources: <ul style="list-style-type: none"> • Photos from the 1950s • Executive Order 9835 • Marshall Plan & Berlin crisis • Truman Doctrine 	exam on one Saturday Study sessions for the AP exam during lunch and after school
6 th Six Weeks Weeks 1 & 2	Past Present and Future Text: LEP Chapters 28 - 30	<ul style="list-style-type: none"> • The affluence of the 50s – another Gilded Age? • Civil Rights Movement: From Plessy to Brown and beyond • Eisenhower, Kennedy and Johnson • Vietnam War – upheaval at home and abroad • Nixon and Watergate • Ford, Carter, Reagan and the 1970s-1980s Primary Source Options: <ul style="list-style-type: none"> • Eyes on the Prize – video on the Civil Rights movement • Domino theory • Cartoons from the Vietnam era • Draft card • Gulf of Tonkin Resolution and The War Powers Act 	<ul style="list-style-type: none"> • Chapter questions [Chapters 28-30] • Quizzes Study sessions for the AP exam during lunch and after school.
6 th Six Weeks Week 3	Exam Prep	<ul style="list-style-type: none"> • In class review for the AP exam 	Study sessions for the AP exam during lunch and after school
6 th Six Weeks Weeks 4-5	Final Exam Project	<ul style="list-style-type: none"> • Student driven individual research on topics of interest 	<ul style="list-style-type: none"> • Final written project and oral presentation

